



Before I Write

Prewriting Activities

- I explore thoughts, ideas, feelings, and experiences.
- I might think about something:
 - I heard
 - I saw
 - I read
 - I wrote
 - I viewed (TV, video, drawing, photos)
 - I researched
 - We talked about in class
- I plan my writing variables:
central idea, form, purpose, public audience, and context.
- I brainstorm content for my writing.
- I think about everything I know about this topic.



Thinking Like a **Writer**

During My Writing

Drafting

- I write my text.
- I think of a title that tells what I am writing about. I can change it later.
- I might change my writing variables.
- I think about what might help me get started again when I get stuck, like:
 - Rereading my writing
 - Talking to myself or someone else about my ideas
- I think of words that would make my readers know what I really mean.

Revising

- I talk about my writing with others.
- I get feedback on my draft.
- I reflect on what I've written.
- I think about my word choice. (Vocabulary)
- I listen to hear where a comma, period, question mark, or exclamation mark might go.
- I listen for myself in my writing. (Voice)
- I make sure I have added some sparkle.

Editing

- I check to make sure:
 - I have included enough detail so that readers will understand and be interested.
 - My spelling and punctuation are correct.
 - I have used interesting sentences, especially in my introduction and conclusion, and useful transition words. (Organization)

After I Write

Presenting

- I decide how my writing will be celebrated:
 - Will it be published?
 - Will it be read aloud?
 - Will it be put up on a classroom wall?
 - Will it be added to a class book?
 - Will I bring it home to share?

Reflecting

- I think about other topics I might write about and record them in a writing log.
- I think about what I have learned and what I need to learn next.
- I decide how I will show that "I am a writer - an author!"

